

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2005**

**EDUC 473-4  
DESIGNS FOR LEARNING: READING  
(D03.00)**

**SUSAN BARBER**  
email: [Susan\\_Barber@sfu.ca](mailto:Susan_Barber@sfu.ca)

TUESDAY/THURSDAY 1:00-4:50 in EDB 8620B

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**PREREQUISITE:** Educ 401/402.

**DESCRIPTION:**

This course will direct the teacher-in-training towards a fuller understanding of the developmental nature of reading and writing, and examine the principles behind an integrated and balanced language arts program. Students will become familiar with a basic repertoire of instructional activities, procedures and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various ages. Both historical influences and current issues in the teaching of reading will be surveyed with a view to becoming more aware of literacy's impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation.

**Weekly breakdown**

Please access the course website after June 15, 2005 at: <http://www.sfu.ca/~smbarber/educ473.htm>

**COURSE REQUIREMENTS**

Students are expected to attend each class, actively participate in discussions and group activities, maintain a reading log, present one children's book and compile a portfolio that will be of practical value in their future teaching.

**REQUIRED TEXTBOOKS**

- Cunningham, Patricia M., Moore, Sharon A. (2004). Reading and Writing in Elementary Classrooms: Strategies and Observations. (5th edition paperback). Toronto: Pearson. (ISBN: 0205386407)
- Rasinski, Timothy, Padak, Nancy. (2000). From Phonics to Fluency. (paperback) Toronto: Pearson. (ISBN: 0321049039)

Additional readings will be handed out in class or will be available on the course website.

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